



مدارس جزيرة العلوم العالمية
Jazeerat Al Uloom Intl Schools

Empowering Minds
to Build the Future





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Student Handbook

Jazeeraat Al Uloom International School

JUS



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Our Vision

Our vision at JUS is set to enable our students to acquire exceptional levels of learning and critical thinking skills, and making them capable of aspiring towards being valid individuals in their country and around the world.

Our Mission

Our mission is to provide a comprehensive educational experience that promotes academic excellence and personal growth while fostering cross-cultural understanding. We are dedicated to cultivating a diverse and inclusive community by motivating and inspiring students to pursue their passions and develop strong, positive personalities that contribute to society. Through an innovative curriculum, supported by specialized teachers, modern facilities, and extracurricular activities, we aim to equip our students with the knowledge, skills, and values necessary to build a brighter future.

Objectives

- Build students' Islamic, national, and intellectual personality in terms of knowledge, skills, and values.
- Provide admission opportunities to students so they can join education.
- Develop the criteria needed for the selection and qualification of teachers, as well as developing teachers' competencies and motivating them.
- Promote quality and upgrade the qualitative level of education.
- Expand the construction and maintenance of educational buildings and facilities.
- Produce, disseminate, and employ scientific research and knowledge, and expand higher postgraduate programs.
- Expand private education with a view to achieve the development objectives.
- Upgrade the level of education outputs in compliance with development requirements, as well as with the needs of society.
- Develop the regulatory environment and activate governance.
- Grant overseas scholarships to talented students with a view to meet the needs of development, and to

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exchange knowledge.

- Optimally employ information and telecommunication.
- Diversify the education funding resources and invest in education.
- Enhance local and international partnerships.





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Academic Calendar

August 2024

SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February 2025

SUN	MON	TUE	WED	THU	FRI	SAT
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

September 2024

SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
	30					

March 2025

SUN	MON	TUE	WED	THU	FRI	SAT
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
29	31					

October 2024

SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

April 2025

SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

November 2024

SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

May 2025

SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

December 2024

SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

June 2025

SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

January 2025

SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Color Key

Green	First Day of School
Red	Quizzes
Yellow	SAT & AP Dates
Blue	Report Cards
Light Blue	Integrated Projects
Dark Blue	Vacations
Orange	Parent-Teacher Conferences
Light Green	School Resumes
Light Yellow	Exams
Light Purple	Trips Week
Light Blue	Graduation Weeks
Light Orange	Intervention & Enrichment Evaluation



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Jazeeraat Al Uloom Intl Schools 2024-2025 Academic Calendar

Semester 1

- 22/8/2024 Parents' Orientation - Get Acquainted
- 24/8/2024 SAT Official College Board Digital Exam
- 25/8/2024 First Day for Grade 12
- 26/8/2024 First Day for Grade 11
- 27/8/2024 First Day for Grade 10
- 29/8/2024 Parents' Orientation - Get Acquainted
- 2/9/2024 First Day for KG1, KG2, and Grades 1, 6, 7, 8, 9
- 4/9/2024 First Day for KG2 Adv, KG3, and Grades 2, 3, 4, 5
- 21/9/2024 ACT Biology Test
- 22-23/9/2024 Saudi National Day Holiday
- 26/9/2024 Announcements of Projects
- 5/10/2024 SAT Official College Board Digital Exam
- 6-16/10/2024 Quiz 1 for Grades 1-12
- 17/10/2024 Long Weekend
- 29/10/2024 Publishing Progress Reports
- 29/10/2024 Beginning of Intervention & Enrichment Programs (Cycle 1)
- 31/10/2024 Parents-Teachers Conference (PTC1)
- 2/11/2024
- 2/11/2024 SAT Official College Board Digital Exam
- 3-7/11/2024 Quiz 2 for Grades 3-12 (Core Subjects)
- 9/11/2024 ACT Math 1 Test
- 10-16/11/2024 Autumn Break
- 17/11/2024 Back to School After Vacation
- 24-28/11/2024 Trips Week
- 24-28/11/2024 Project Submission
- 1-5/12/2024 Trips Week
- 7/12/2024 SAT Official College Board Digital Exam
- 9/12/2024 Announcement of Science Fair
- 10/12/2024 Cycle 1 Intervention & Enrichment Evaluation
- 11-12/12/2024 Long Weekend
- 15-19/12/2024 Graded Practice (Core Subjects) for Grades 1&2
- 22/12/2024 Final Exams of Term 1 for Grades 3-12
- 2/1/2025
- 5-9/1/2025 Mid-Year Vacation

Semester 2

- 12/1/2025 Beginning of Second Term
- 12-16/1/2025 1st Term Report Cards
- 13/1/2025 Announcements of Non-Core Subjects
- 21/1/2025 Intervention and Enrichment Program (Cycle 2)
- 23/1/2025 2nd Parent-Teacher Conference (PTC2)
- 25/1/2025
- 26-30/1/2025 Science Fair
- 9-20/2/2025 Quiz 1 for Grades 1-12
- 23/2/2025 Founding Day
- 24-27/2/2025 Winter Break
- 2/3/2025 Back to School After Vacation
- 8/3/2025 SAT Official College Board Digital Exam
- 13/3/2025 Publishing Progress Reports
- 9-13/3/2025 Submission of Final Projects
- 21/3/2025 Ramadan and Eid Al-Fitr Break
- to 5/4/2025
- 6/4/2025 Back to School After Vacation
- 13-17/4/2025 Quiz 2 for Grades 3-12 (Core Subjects)
- 20-24/4/2025 Trips Week
- 27/4-01/05-2025 Trips Week
- 27/4/2025 Graduation Weeks
- to 10/5/2025
- 3/5/2025 SAT Official College Board Digital Exam
- 4-5/5/2025 Long Weekend
- 6/5/2025 Cycle 2 Intervention & Enrichment Evaluation
- 11-15/5/2025 Graded Practice for Grades 1 & 2 (Core Subjects)
- 11-15/5/2025 Checkpoint Exams for Grades 6 and 9 British
- 30/5/2025 Eid Al-Adha Break
- to 14/6/2025
- 7/6/2025 SAT Official College Board Digital Exam
- 15-26/6/2025 Final Exams of Term 2 for Grades 3-11
- 28/6/2025 Final Report Cards
- 29/6/2025 Beginning of the Summer Vacation

*dates are subject to change

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Core Values

Impact: Our students are driven by their pledge to make the world a better, more peaceful place. JUS offers a broad range of opportunities to make a meaningful impact, both locally and globally.

Building Character: JUS students learn how to access the psychological, social, cultural and physical resources required to sustain their wellbeing, developing their resilience and ethics, building essential life skills, and responding positively to adversity.

Independence: We work with our students to help them understand and know themselves in the world. Every aspect of JUS encourages students to become increasingly more responsible for directing their own personal and learning skills.





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Chair of the Board

As a leader, a teacher, and a mother, I see the limitless opportunities in the world and sense the necessity to teach the new generation how to find their path in life and develop on their own to be able to make use of every opportunity life presents. I understand how challenging it can be for parents to navigate the constant changes in the world, and how they may feel pressured to keep up with everything.

With that in mind, I'm proud of this exceptional institution "Jazeeraat Al Uloom International Schools".

It is simply an establishment that puts the minds of parents at ease when it comes to their children. Since it was founded and until this day and for years to come, JUS has been and will always be a school that understands its place in the world while still being international and meeting the highest global standards.

This means that we recognize the nature of our society, and work with and for the betterment of this society to be part of its development and journey to thrive. We do this by empowering the young minds of today, to build the brightest tomorrow.

JUS International Schools aspires to be part of our nation's growth, push boundaries set new limits for schools around the country, and build new bridges for communication around the world.

I'm excited to welcome you all to join JUS and be part of this ambitious journey.

School's COB,

Dr. Abeer Attalla



JUS Admission Policy and Process:

Welcome to Jazeeraat Al Uloom Int'l Schools - Jeddah

At JUS, there are two sections, an American curriculum section, and a British section, in addition to the Special Education department. Applications for enrollment are accepted at any time during the year. In April, all applications are processed according to established priorities. Students who are re-enrolling are given priority. Others are considered according to priority and space available.

The admission office is open daily from 08:00 am until 02:00 pm, Sunday to Thursday, throughout the school year. You are kindly requested to call the school to make an appointment with the admissions office in case you need to schedule a school tour or to see the school registrar. Our contact information is as follows: KGs and Elementary (Building 2) at +966 54 544 4748 and Middle and High School (Building 1) at +966 54 353 5123

Process

The admission form must be completed fully and accurately. All relevant information must be declared, including details of any disciplinary, social, physical, medical, or psychological problems. Relevant medical and educational psychologist reports should be copied to the school if appropriate.

All prospective students wishing to register and enroll at JUS must adhere to the admission policy. It is the policy of the school to selectively admit any student who completes all application information, along with all documents necessary for registration, and successfully passes the entrance interview and examination. After the student passes the placement test, all applications and required documents must be received and approved by the school's concerned administrators in order for the student to be accepted. All decisions regarding admission and placement will be made strictly in the best interest of the applicant; therefore, the school reserves the right to deny testing or placement.



After the student passes the placement test, the school's admissions committee will review the prospective student's application, transcripts, and report cards for the past three years from previous schools to determine if the student is eligible to be accepted in JUS.

Prospective students must successfully pass the entrance exam and achieve grade-level scores to be considered for placement.

An assessment fee (non-refundable / non-deductible) must be paid in the accountant's office prior to the test.

It is the responsibility of parents to inform the registrar if they are aware of any special educational needs or difficulties that the student may have at the time of submission of the application. Students suspected of requiring special educational needs that cannot be provided by the school may be asked to provide assessment information from independent professional evaluation centers prior to making a decision regarding eligibility for admission and placement testing. Based on test results, the school reserves the right to offer various options, such as acceptance, denial of admission, or acceptance to a lower level.

Priority for admission will be given to current re-enrolling students and their siblings. Students requesting to register after the closing date of general registration will be placed on a first-come, first-served basis. Once classes are full, prospective applicants will be placed on a waiting list, which does not guarantee placement.



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Student Records from Other Schools

JUS requires student records from the applicant's previous school before any student is accepted. These records include reports and transcripts. JUS reserves the right to contact the applicant's previous school prior to acceptance.

Ideal Time to Apply

The ideal time to start the application process would be March of every year. Entrance exams will take place in March. Places for September are usually finalized by June.

Age Requirement

The school-age requirements of the school follow the Saudi Ministry of Education rules and regulations.

Grade	Age
KG 1	3 years
KG 2	4 years
KG 3	5 years
Grade 1	5 years +6 months years (attending one year in KG section)6 years

Needed Documents

- Completed application package.
- Copy of the student's passport and a copy of the guardian's passport.
- Copy of Residence Permit/ID (Iqama) for both the student and the guardian.
- Saudi students should provide a copy of the family card.
- Six passport-sized photos of the student.
- Transcripts:
 - Students must submit all official transcripts for a minimum of three years prior to application for admission to JUS. Students entering during the school year must also submit school records for the current year-to-date.
 - All transcripts or report cards in a language other than English must be accompanied by a notarized translation.





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- Transcripts must be authenticated by the Saudi Embassy in the country in which the student last attended if the student is transferring from a school outside Saudi Arabia.
- Special education records (if any).
- A letter stating that the parents have no pending financial issues from the previous school.
- Student's medical report should be authenticated from an authorized hospital.
- Student's birth certificate.
- Student's vaccination report.

Note: The original passport, Iqama and birth certificate should be brought to the school with the other documents so that their copies are approved and certified.

- Entrance Exam Fees: 400 S.R (non-refundable/non-deductible).
- Down payment 3000 S.R (deductible from the annual fees).

Admissions for Early Childhood Program (Kindergarten)

Students are admitted to the JUS Early Childhood Program based on observations during a student visit. Admission is determined by readiness levels in the social and emotional, self-care, cognitive, and motor domains. All children admitted to the program must be fully toilet trained and have an acceptable level of self-help skills. English language proficiency is not a requirement for admission to the Early Childhood Program.

Our Working Hours

Punctuality is important, late arrivals often disrupt the classroom routine, and students feel more secure and comfortable when they enter class with his/her classmates.

KG Department

Sunday – Thursday: From 7:30 a.m. to 12:30 p.m.

No students are allowed to leave before the dismissal time.





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Elementary & Secondary Department

Sunday –Monday –Wednesday: From 7:30 a.m. to 2:15 p.m.

Tuesday -Thursday: From 7:30 a.m. to 1:15 p.m.

- Students are not allowed to leave the school campus under any circumstances unless a valid and verified excuse is presented by parents.
- If your child is a bus student and you are planning to pick him/her up on a particular day, please contact the administration.

Leaving Card (Exit Card)

- Ensuring the safety and well-being of our students is our utmost priority. We are dedicated to standing by your side and cherishing you in our hearts.

To assist you with this, please take note of the following guidelines:

- Students are encouraged to utilize the designated dismissal cards specifically designed for exiting the school premises, making the process more convenient.
- It is vital to check that students have their cards with them every day.

At JUS, we have implemented the AE system to streamline operations and prioritize the welfare of our students, providing facilitation and enhanced safety measures.

Morning Assembly

Morning assembly is very important. It starts at 7:30 a.m. and includes (Quran recitation, national anthem, English and French songs, and some exercises to stretch the student's muscles, and Zumba). It is important for the students to attend the morning assembly.





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Uniforms

The uniform is provided to students at the beginning of the academic year. Extra uniforms are available for additional fees.

Students should adhere to the school uniform on a daily basis, even on trips:

- School pants or loose-fit black jeans
- School T-shirt or jacket/hooded sweatshirt
- Black leather shoes OR white/black sports shoes or sneakers
- Sports uniform during PE classes

The following items are prohibited:

- Fitted knit pants, leggings, ripped pants, or shorts
- Accessories
- Nail polish

Personal Hygiene

- Girls must keep their hair tied at all times, while boys must maintain a proper short haircut.
- Students' nails should always be trimmed.
- Students must have their sanitizers, wipes, and tissues with them daily.
- Regular checks will be conducted on students' hair and nails.

Cafeteria/ Snacks Rules

- Healthy meals and snacks are available during the school breaks.
- Students should bring only healthy snacks such as fruits, vegetables, sandwiches, water, milk, and juice.
- The following snacks are completely forbidden on school premises: candy, sweets, chips, chewing gum, soda, or glass bottles.



Illness

- Anytime a student does not feel well to remain in class, and after being examined by the school nurse, their parent will be called to pick up the child. We need to have up-to-date phone numbers to contact parents in case of emergency.
- The administration should be informed of any illness or allergies that your child may have.

Absence

- Absence will be reported by teachers after 8:30 a.m, and parents should be contacted to inquire about the absent student.
- Absent students should submit a medical report from the doctor.

Toys/ Mobile Phones/ Tablets

- Children are not permitted to bring toys to school. We have plenty of high-quality educational toys at school.
- Toys, mobile phones, tablets found will be confiscated and returned after a period of time, depending on the repetition of the situation.

Lost and Found

- All items sent with students should be labeled for easy identification. Lost items are kept in the (Lost & Found Corner) located on the ground floor.

Discipline

- JUS implements a firm, fair, and consistent disciplinary policy to ensure an excellent educational environment for all students. Acceptable and appropriate behavior is expected at all times.
- Fairness and consistency are the school-wide approach used at JUS. All teachers will develop and publish a classroom discipline plan with their students and make it available to parents. The discipline plan should reflect the mission statement and goals in the classroom.
- JUS applies the Students Discipline Policy stated by the ministry.



Profanity

- The use of foul or hurtful language directed towards anyone is a sign of immaturity and is harmful to the school's atmosphere. Its use is not allowed.

Refusal

- A student who fails to comply with a reasonable request or acts in an obstinate manner is demonstrating refusal. Refusal severely undermines the authority of the individual requesting compliance and is considered a major infraction.

Trips

- We have 1- 2 trips per term. Some are educational and some are just for fun.
- Parents should sign and accept the trip form. If you don't want to send your child to the trip, please keep them at home.

Fighting/Bullying/Intimidation

- These forms of behavior severely disrupt the school's environment and are considered major infractions.

Vandalism

- The destruction or defacement of private or public property is considered vandalism. Graffiti, removal of desktops, purposeful breaking of windows, etc., fall under this category.

Children Protection Policy at JUS

Our school is committed to providing a safe and secure learning environment for all students. We have a zero-tolerance policy for any form of harassment, abuse, or discrimination, and we take all allegations of such behavior seriously.

- We encourage all students to report any incidents of harassment or abuse immediately to their teacher, social worker, or any other trusted adult.
- Harassment comes in many forms, including but not limited to unwanted physical contact, verbal abuse, bullying, and cyberbullying through email, text messages, social media, and online gaming. It is important to be cautious about e-mail messages from anyone, particularly people asking for personal information, attempting to arrange meetings, or engaging in personal contact.
- If your child feels they are being harassed at school, it is important to report it immediately to their teacher





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or the social worker and administration. Offensive e-communications or any other kind of communication that makes them feel uncomfortable should also be disclosed to the Student Affairs official, administration and teachers.

- Never give out personal information, including your full name, home phone number, home address, or any other data on the Internet, including your e-mail.
- Our school is committed to investigating all allegations of harassment or abuse and taking appropriate action to address the issue. We also provide counseling and support services for students who have experienced harassment or abuse.

Transportation

If you would like to register your child for school transportation, please read the following directions:

- 1- Each of our buses has an assistant who is responsible for taking care of students.
- 2- We do not provide transportation to locations not listed in the fees schedule.
- 3- Parents should contact us if they want to pick up their children in their own cars.
- 4- The bus does not wait more than 3-5 minutes to take a child in the morning.
- 5- Fees differ according to location.
- 6- Students should follow the directions of the bus supervisor on the bus.
- 7- No playing, fighting, shouting, or eating is allowed inside the school bus.





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School Communication Log

- Our dedicated teachers are committed to providing the best education possible for your child. Our communication log allows you to interact with your child's teacher directly and promptly. You can ask questions, raise concerns, and receive updates on your child's progress. Simply log in with your password to access this feature.
- We believe that parents are essential partners in their child's academic journey. To facilitate this partnership, we have introduced the Academic Performance Log, which enables you to monitor your child's academic performance. This feature provides access to your child's performance reports, test scores, attendance records, and more. By regularly checking this log, you can stay informed about your child's progress and take the necessary steps to support their learning at home.
- At times, we need to take corrective measures to ensure the safety and well-being of our students. Our discipline log allows you to keep track of any disciplinary actions taken by the school. We encourage you to stay informed and use this feature to work with us in promoting positive behavior and academic success for all students.

Parent-Student-Teacher Communication

We welcome parents at any time.

JUS keeps in touch with a student's parents to inform them of their child's progress. This may be done in a number of ways:

1. **Parent/Teacher Conferences:** These are held three times per year. The purpose of these meetings is to update parents on their child's progress and highlight any areas of study that need improvement. This will allow parents the opportunity to give their child the support and encouragement they need at home.
2. **Parent/Teacher Appointments:** Appointments are scheduled through Student Affairs. These will take place if a teacher or parent has an urgent matter to discuss.
3. **Others:** Letters may be sent home, emails, SMS messages, or through academic progress reports.

Curriculum Features

- The curriculum is designed to facilitate the integration of subject matter disciplines by organizing the extensive body of knowledge that children must acquire into a set of coherent and meaningful concepts. This approach enables teachers to collaborate across disciplines, providing students with ample opportunities to acquire knowledge and develop skills.
- Our curriculum is aligned with national and state standards and is regularly updated to incorporate the latest





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research and best practices in education. For instance, the Common Core State Standards (CCSS) are followed for English and Mathematics, while the Next Generation Science Standards (NGSS) are used for science.

- In elementary school, students receive a strong foundation in core subjects such as English Language Arts, Mathematics, Science, and Social Studies. They also participate in special classes such as Art, Music, P.E., and Foreign Language.
- In secondary school, students have the opportunity to take advanced courses in a variety of subjects, including SAT courses, SAAT courses, and GAT. Our courses offer rigorous coursework that prepares students for college-level work and provides them with the opportunity to join prestigious universities.
- Our curriculum is designed to provide students with a well-rounded education that prepares them for success in college, career, and life.

Academic Support

At JUS, we strive to providing academic support services to ensure that all students have the opportunity to succeed. We offer a range of support services, including intervention classes, Individual Learning Plans, and counseling, to help students who need extra assistance.

Intervention Classes: We offer intervention classes for students who need extra academic support. These classes are designed to provide targeted instruction and support to help students improve their skills and catch up with their peers.

- Intervention classes are offered during the school day and are taught by certified teachers who are trained in providing targeted instruction and support. These classes are available for students in all grade levels and in a variety of subjects, including English Language Arts, Mathematics, Science, and Arabic.
- Students recommended for intervention classes will receive notification from their school or counselor and will be provided with a schedule of classes.

Individual Learning Plans (ILP): We recognize that every student has unique learning needs and styles.

To support this, we offer Individual Learning Plans (ILPs) to help students set academic goals, track their progress, and receive individualized support.

- ILPs are developed in collaboration with the student and their teacher(s). The ILP process begins with an assessment of the student's strengths and areas for improvement, as well as their learning style and preferences. Based on this assessment, the ILP plan is developed with specific, measurable, and achievable goals for the student.



- The ILP includes strategies for achieving these goals, such as specific assignments, projects, study habits, and other interventions. The ILP also includes a timeline for monitoring progress and adjusting the plan as needed.

Counseling: Our counseling services are available to students who need emotional or mental health support or guidance with academic or personal issues. Our counselors are trained professionals who provide individual and group counseling, as well as referrals to outside resources as needed.

All of our support services are available to students free of charge. Students can access these services by scheduling an appointment with their teacher or counselor or by visiting the school's support center. We encourage all students to take advantage of these services to help them achieve their full potential and succeed academically.

Assessment & Evaluation

We use a variety of assessment methods to evaluate student progress and performance. We believe that multiple measures of assessment provide a more comprehensive understanding of each student's learning and development.

Grading Policies: We use an effective grading system to evaluate student performance. Each grade level has a specific grading policy.

- Grading policies typically include information on how assignments, tests, and projects are weighted, as well as late work policies and extra credit opportunities.

Quiz Numbers / Term

Subject	Grades 1-5	Grades 6-8	Grades 9 - 12
English	1 + Graded Practice	1 + Graded Practice	1 + Graded Practice
Math	1 + Graded Practice	1 + Graded Practice	1 + Graded Practice
Science	1 + Graded Practice	1 + Graded Practice	1 + Graded Practice
French			
Social Studies	1	1	1
Computer			
Arabic	1 + Graded Practice	1 + Graded Practice	1 + Graded Practice
Islamic	1	1	1
Social Studies KSA	1 (for grade 4,5 ONLY)	1	1
Business (Electives)			1 (ONLY G12)
Economics/Business			1 (ONLY G11)





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Testing Procedures: In addition to regular classroom assessments, we administer standardized tests to evaluate student progress and performance. These tests may include state-mandated assessments, college entrance exams, and other standardized tests.

- We provide students with detailed information about testing schedules and procedures and offer support services to help students prepare for these tests.

Progress Reports and Report Cards: Progress reports are distributed regularly throughout the school year to provide students and parents with information about academic progress and performance. Report cards are issued at the end of each grading period and provide a summary of the student's academic performance for that period. We encourage parents and students to review progress reports and report cards carefully and to seek additional support if needed.

We believe that assessment and evaluation are important tools for promoting student growth and success. Our assessment methods are designed to provide students with timely and constructive feedback that can help them identify areas for improvement and make progress towards their academic goals.

School Activities

- In support of the school's vision and mission, JUS offers a rich variety of both curricular and extra-curricular activities to meet the individual needs of students, both academically and emotionally.
- In support to the academic programs provided at JUS, the school offers educational trips during the school day whenever needed.
- Some outstanding academic student work is selected and published in various local and international publications.
- Debates on various social and educational topics are arranged throughout the school year as part of the activity program.
- JUS supports the **Model United Nations** and all its activities, like attending and sponsoring local city-wide conferences as well as annual participation in the MUN International Conferences. This aligns with the school's vision to create an educational environment that nurtures future global thinkers and leaders.





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Integrated Projects

One of the key features of our schools is our commitment to interdisciplinary learning through integrated projects.

- Integrated projects provide a unique opportunity for students to engage in hands-on, real-world learning experiences that integrate multiple subjects. These projects require students to apply critical thinking skills, collaborate with their peers, and develop creative solutions to complex problems.
- At JUS, we believe that integrated projects provide a more comprehensive and engaging learning experience for students, and help them to develop a deeper understanding of the connections between different subjects.
- Throughout the school year, students will have the opportunity to participate in a range of integrated projects that cater to different interests and learning styles. These projects will be developed in collaboration with teachers from multiple subject areas, and will be designed to challenge and inspire students.
- We are proud to offer integrated projects as part of our curriculum, and we believe that they are a key factor in setting our school apart from others. We encourage all students to take advantage of these opportunities and to engage fully in the learning process.

Our teachers

- Teachers are a reliable source of knowledge regarding effective classroom practices. They are actively engaged in the teaching process. While standards provide a clear and shared set of goals and expectations for the knowledge and skills that will assist students in achieving success, they do not prescribe specific methodologies for instruction. Instead, teachers will continue to receive training on lesson planning and will tailor their teaching approach to the unique needs of their individual students. Moreover, teachers are encouraged to develop innovative and diverse teaching strategies. The responsibility of ensuring that the standards are met lies with the academic committee and the teachers, who must collaborate to identify the best approach.
- To provide comprehensive support to our students, both online and offline instructional resources will be made available.





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Community Engagement: ACT (Action, Creativity, & Togetherness)

The vision and mission of Jazeera Al Uloom International Schools prioritize the connection between academic achievement and community involvement. This is why community engagement is considered an essential component of the school's approach, as it allows students to participate in meaningful service experiences that benefit both themselves and their community. Through community engagement, students are encouraged to share their talents and interests, respond to community needs, and become active citizens. This can involve a range of activities, from small acts of kindness to organizing charity events, awareness campaigns, donations, fundraising, and volunteering in community projects.

Technology Integration

In this era of technological advancement, it has become crucial for individuals to upgrade and improve their computer skills in order to function effectively in today's world. To encourage students to utilize technology throughout the school year, there are several methods that can be employed:

1. The use of computers, electronic devices, software, the internet through school Wi-Fi, email, and other networks and hardware.
2. The use of electronic resources such as E-Books and other online resources like Savvas Realize and Sadlier
3. The use of interactive board resources available on various websites.
4. The use of laptops to enhance the learning experience, when needed.
5. The use of word processing software to present reports and research.
6. The use of PowerPoint Presentations to give class presentations.
7. Taking classes in mainstream subjects such as English, Math, and Science in the computer lab to complete assignments using software and the internet.
8. Communicating with teachers via email and the Communication Log.
9. Accessing homework assignments and notes on teachers' individual websites, and receiving weekly lesson goals and objectives electronically.
10. Using official WhatsApp groups for each class to reach out to the parents.



School Supplies & Miscellaneous

The school provides students with an art bag that contains the following:

1. A stationery bag including: pencils, rubber, ruler, sharpener, stick glue, scissors, geometry set (for Secondary School).
- 2- Art tools are provided for students during Art classes.
3. Copybooks
4. Booklets
5. Uniform including: two polo shirts, jacket, P.E uniform (T-shirt, sports pants, hooded sweatshirt)

Emergency Procedures and Drills

- The school conducts fire drills regularly, and it is important to take them seriously as one never knows when it could be a real emergency.
- Before the drill, you will be informed before it takes place, and each section of the school will have a separate drill.
- It is crucial to be familiar with the fire drill procedure and the exit locations marked throughout the school.
- In the event of a fire drill, students are instructed to leave the building via the emergency exits using the gate to the playground.
- The fire drill procedures include lining up quickly and quietly upon hearing the fire-bell, leaving all belongings in the room, switching off all electric supplies, walking down the stairs in a single file on the right side without talking, running or pushing, going directly to the designated playground, waiting quietly in line until it is safe to return to the building, and returning to class immediately in an orderly fashion upon instruction.

JUS Student Council (JUSSC)

- JUS Student Council (JUSSC) is a body that includes elected representatives from each grade level and class, ranging from grade 6 to grade 12.
- The council is composed of an advisor, a student council president, a vice president, a media representative, and class presidents from each grade level.
- To join the council, students must give a speech to their peers.
- The student council president and senior class president have the opportunity to give speeches at the graduation ceremony.
- The JUSSC aims to promote and advance the interests of the student body in academic, intellectual, cultural,

social, and other areas.

- It also aims to foster the intellectual and moral growth of students, safeguard their rights regardless of race, color, sex, religion, nationality, ancestry, or place of origin, and maintain communication with students, faculty, administration, and staff.
- The council has a formal written constitution that is updated annually in collaboration with the administration, and members are expected to wear badges at all times.

Library Use and Hours of Operation

- The library is open from Sunday to Thursday, 8:00 a.m. to 2:00 p.m.
- The libraries offer a broad selection of English and Arabic books that students can borrow.
- The libraries also provide internet access for research purposes.
- Students are encouraged to check out books from the library, with a limit of one book in English and one in Arabic for a two-week loan period.
- Librarians are available to assist students in locating books on various subjects. New students will receive an orientation on library services.



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Jeddah, Al Salamah District.

	<p style="font-size: 10px; color: #00796b;">Call JUS KG and Elementary School at 0545444748</p>		<p style="font-size: 10px; color: #00796b;">Call Our Unified Number at 920022968</p>			<p style="font-size: 10px; color: #00796b;">Call JUS Middle and High School at 0543535123</p>	
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	<p style="font-size: 10px; color: #00796b;">Visit Our Website Jazeeraat Al Uloom int. School https://jus.edu.sa/</p>	
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